



Music Development Plan 2024/2025

Music Development Plan Hemington Primary School

Music is an important and integrated part of our curriculum where it is enjoyed, appreciated and encouraged in all areas with all pupils. We aim to ensure that all pupils develop the self-confidence, skills and knowledge to develop a life-long love of music and create the foundation required for those who wish to take it further.

In keeping with the National Plan for Music Education, the National Curriculum and the non-statutory Model Music Curriculum at Hemington Primary we:

- Timetable curriculum music of at least one hour each week of the school year for key stages 1 and 2
- Provide access to lessons across a range of instruments and voice.
- Hold a school choir or vocal ensemble
- Have a school ensemble, band or group
- Provide space for rehearsals and individual practice
- Produce a termly school performance
- Provide opportunity to enjoy live performance at least once a year

Although we do not subscribe to the Leicestershire Music Service we do meet with them to discuss opportunities across the county for music and where appropriate attend CPD.

Overview

Detail	Information
Academic year that this summary covers	August 2024-2025
Date this summary was published	August 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Marion Stevens
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire Music Service
Name of other music education organisation(s) (if partnership in place)	Subscribe to the Sing Up programme.

Part A: Curriculum music

All pupils are taught music lessons for 40 minutes within the school week following the Sing Up scheme. The scheme is used following their progressive two -year cycle where children have the opportunity to compose, sing, develop awareness of rhythm, beat, pitch, timbre, dynamics, write lyrics and understand music notation all using global music from a variety of genres.

Lessons include adaptations for SEND children and music is often used outside of lessons in interventions or at break times as the positive effect it has on SEND pupils is recognised.

Within the curricular music lessons KS1 and KS2 children have the opportunity to learn as a class an instrument for example the ukulele or this year the recorder with the opportunity to perform within school and to the parents at the end of the term.

Within Class 1 singing is used frequently across the curriculum in addition to the timetabled music lessons. With traditional and popular songs being sung especially where they can be combined with “doh-discos” or actions to encourage co-ordination and gross motor skills.

Whilst Sing Up provides up to date guidance and follows both the statutory and non-statutory guidance links, the music co-ordinator meets on a termly basis with the link from the local Leicestershire music hub who provides information on opportunities for music and singing from across the county.

Part B: Co-curricular music

Small group and one to one private lessons are provided by Pulsebeat Music who offer rock band lessons to children from all years. The children perform in their bands at the Summer festival as well as each term the children, who have been having lessons, perform to the school and their parents. Pulsebeat Music also offer the opportunity to attend summer school where children can spend the week improving their own skills practice performing within a band.

There is a weekly KS2 choir led by the music co-ordinator where a wide genre of songs are tackled. There is a termly performance to the parents of the children who attend and the rest of the school. Opportunities are there for children who wish to do solos and children are given the chance to learn how to perform harmonies.

The intervention room can be used at times for children to practice their singing and instruments. It is also used regularly for SEND pupils who use music, singing and dance at lunchtimes.

Part C: Musical experiences

Singing assembly takes place once a week for twenty minutes led by the music co-ordinator. A wide range of warm-ups and songs are learnt including hymns, popular music, musical numbers, songs from other countries in foreign languages and simple raps. For parts of the academic year these songs are linked to events – such as harvest, Christmas, Easter etc and every two years there is a full school end of year musical play performance.

There are termly singing performances to parents. In September/October there is a Harvest performance; at Christmas a nativity performed by EYFS/KS1 with other years providing vocal support; at Easter a whole school singing performance and in the Summer either a singing showcase or a whole school play depending on the year.

Children are exposed to lots of different music each week when coming into all assemblies – a composer of the week is chosen and over the course of the year classic musical pieces and songs from all cultures and historical periods are played and discussed. The composers are chosen from the Model Music Curriculum.

A small group of children attended the Leicestershire Makes Music festival in De Monfort Hall last year and we are looking to extend that to the whole of KS2 where we will look for a parental contribution to the costs and partially/fully fund the Pupil Premium children.

In previous years we have attended Young Voices with a small group of children and we are hoping to do that again this year. Again with asking for a parental contribution to the costs and partially for the Pupil premium children.

Each Christmas we have a whole school trip to the Loughborough pantomime with funding as above.

In the future

Future plans include:

- As mentioned above, we are looking to increase the number of musical events we attend as Leicester Makes Music and Young Voices. We also want to increase the number of children we take.
- We are also increasing our termly performances from this year with a bigger performance at Christmas and the concert at Easter.
- Investigate and introduce garage band activities for KS2.

- The music-coordinator is going to provide more information to pupils and parents about extra-curricular activities that are offered by Leicestershire Music Hub, including opportunities to do online lessons after school and county wide choirs. Also, ensure they have access to the government guide for parents and young people accessing music.
- Working with the Leicestershire Music Hub, the music co-ordinator is going to ensure she is up to date on the local plan for music which will be in place from September 2024.