





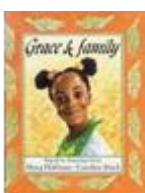




Class 1 Dinosaur Planet Autumn 1 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
 	Fiction-adventure stories	4	<p><b>Simple sentences:</b> to understand subject and verb, children will write nouns and verbs.</p> <p><b>Character description:</b> describe the character of 'Harry'.</p> <p><b>Instructions:</b> how to bath a dinosaur (use model text - how to bath a woolly mammoth).</p> <p><b>Character description:</b> describe the dinosaur.</p> <p><b>Character description:</b> create my own dinosaur and label it.</p> <p><b>Setting description:</b> where does Harry live? - description using adjectives.</p> <p><b>Sequencing/retell:</b> order pictures from the story and write simple sentences alongside each to retell the story.</p> <p><b>Adventure story:</b> write a simple/short story about a dinosaur.</p>
 	Non-fiction	3	<p><b>Non-chronological report: create fact files on various dinosaurs.</b></p>
Poetry			Acrostic and List Poetry
Spellings			Sounds write programme – phonics/patterns
SPAG			See Hemington writing progression document




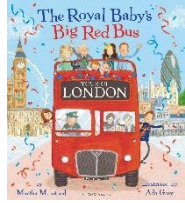

Class 1 Where Do I Live? Autumn 2 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
Mog the Forgetful Cat 	Fiction Stories about familiar situations	2	Character description: describe the character of Mog look alike (appearance and personality).  Sequencing/retell: order the pictures from the story and write simple sentences alongside each to retell the story (Mog the Forgetful Cat).  Sequencing retell: order the pictures from the story and write simple sentences alongside each to retell the story
Mog and the Vet 		2	Letter: write a thank you letter to the vet  Fact File: what do cats need to survive?  Character Description: write sentences about Grace
Grace and Family 		1	
Poetry	Acrostic and List Poetry		
Spellings	Sounds Write phonics/spelling patterns		
SPAG	See Hemington writing progression document		



Class 1 Bright Lights, Big City Spring 1 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
Katie in London	Adventure Story	5	Sequencing/retell: order the pictures from the story and write simple sentences alongside each to retell the story.



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<p>The Big Red Bus Tour /Paddington Bear Goes to London</p>    <p>The Queens Hat</p>			<p>Postcard: write a postcard from Katie describing what she has seen in London or write a postcard from Paddington to his Aunt about what he has visited in London.</p> <p>Setting description: describe places to visit in London.</p> <p>Poster: create a 'missing' poster for the Queen's hat. Poster (persuasion): a popular tourist attraction in London.</p>
Poetry	Performance Poetry		
Spellings	Sounds write programme – phonics/patterns		
SPAG	See Hemington writing progression document		

Class 1 Weather Experts Spring 2 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
 	Fiction stories with familiar settings	4	<p>Descriptive writing: using the 5 senses from Percy's perspective (see, smell, hear, touch and taste).</p> <p>Character description: describe the character of Percy.</p> <p>Sequencing/retell: order the pictures from the story and write simple sentences alongside each to retell the story.</p> <p>Letter writing: write a letter to help Percy clean up his park.</p> <p>Letter writing: write a thank you letter from one of the animals explaining why they felt grateful.</p>






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	Fiction – adventure story	3	<p><b>Diagram and labelling-</b> label the features of a polar bear and describe their purpose</p> <p><b>Non chronological report:</b> how do polar bears survive the cold weather?</p> <p><b>Non- chronological report :</b> produce a leaflet describing the artic environment.</p>
Poetry	Performance Poetry		
Spellings	Sounds write programme – phonics/patterns		
SPAG	See Hemington writing progression document		

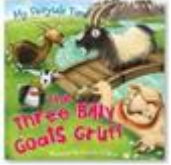
## Class 1 Memory Box Summer 1 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
	Fiction & fairy tales	2	<p><b>Instructions:</b> how to make a gingerbread biscuit/man.</p> <p><b>Sequencing/retell:</b> order the pictures from the story and write sentences alongside each to retell the story.</p>
	Fiction & fairy tales	2	<p><b>Instructions:</b> how to escape the witch's sweet house or how to make a candy house</p>
	Fiction & fairy tales	2	<p><b>Character descriptions:</b> write sentences about the seven dwarves</p> <p><b>Setting description:</b> describe the home of the seven dwarves</p> <p><b>Poster:</b> create a poster "Snow White Gone Missing".</p>
	Fiction & fairy	1	<p><b>Poster:</b> create a poster "Snow White Gone Missing".</p>



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	tales		<b>Letter:</b> write a letter to the Troll from the 'biggest' Billy Goat., inviting him to become friends and join you in the field for grass.
Poetry	Riddles and Free Verse Poetry		
Spellings	Sounds write programme – phonics/patterns		
SPAG	See Hemington writing progression document		

## Class 1 On Safari Summer 2 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
<p>We're Going on a Lion Hunt</p>  <p>Giraffes Can't Dance</p> 	Fiction-narrative	4	<p>Retell: the story 'We're Going on a Lion Hunt' (beginning, middle and end).</p> <p>Character description: describe Gerald the giraffe using the words from the story.</p> <p>Speech bubbles/ short dialogue: write what Gerald might say to the cricket during the story.</p> <p>Retell: the story 'Giraffe's Can't Dance' from Gerald's point of view.</p>
<p>Safari So Good</p> 	Non-fiction – information text 2	2	<p>Non-chronological report: what will you see on safari?</p> <p>Non-chronological report: Giraffes (using model text).</p>
Poetry	Riddles and Free Verse Poetry		
Spellings	Sounds write programme – phonics/patterns		
SPAG	See Hemington writing progression document		




Class 2 Tribal Tales Autumn 1 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
Stone Age Boy 	Fiction  Picture book	3	<b>Diary entry:</b> a day in the life of a Stone Age child.  <b>Retell:</b> retell (own words) the story of Stone Age Boy.  <b>Character description:</b> of Om and the boy from the Stone Age Boy.  <b>Newspaper report:</b> Boy travels to the Stone Age.
The Wild Girl 	Fiction- Picture book	3	<b>Informal letter:</b> write to a person in the Stone Age.  <b>Non-chronological reports:</b> the bear in 'Wild Girl' and the topic of 'woolly mammoths'.
Poetry	Kennings and Quatrains		
Spellings	Homophones and near Homophones Words with the /ei/ sound spelt ei, eigh or ey Words with the sh sound spelt ch Words from 3/4 statutory list		
SPAG	Hemington Progression Document		

Class 2 Misty Mountain Sierra Autumn 2 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
The Iron Man Ted Hughes the Iron Man 	Fiction  Story- adventure	3	Diary entry: Hogarth's point of view from the first day he met the Iron Man.  Instructions: how to catch an Iron Man.  Newspaper report: Iron Man Saves the World!  Letter: write a letter to the council/mayor explaining why setting




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			the trap is a good thing/bad thing.
Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay 	Non-fiction Information	3	<b>Newspaper report:</b> the story of Edmund Hillary and Tenzing Norgay conquering the climb of Mount Everest.  <b>Information leaflet:</b> 'How to Survive the Himalayas' - what equipment you need to take (map, tent etc), how to survive the altitude, the best time to go etc.
Poetry	Kennings and Quatrains Poetry		
Spellings	Words with 'cian' ending The /i/ sound spelt y elsewhere than at the end of words Words with 'ou' Prefixes – in Words from 3/4 statutory list		
SPAG	Hemington Progression Document		


## Class 2 Pharoahs Spring 1 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
The Egyptian Cinderella 	Fiction & fairy tales	4	<b>Diary entry;</b> write a diary entry as Rhodopis.  <b>Character description:</b> write a character description of Rhodopis.  <b>Newspaper report:</b> write a newspaper report about the Pharaoh looking for the owner of the slipper.  <b>Non-chronological report:</b> write a non-chronological report about Tutankhamun – the Boy Pharaoh.  <b>Instructions:</b> write a set of instructions on how to mummify a body after death.
Chairs on Strike	Fiction	1	<b>Persuasive letter:</b> write to the chairs, persuading them to come back!





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	& fairy tales		
Poetry	Performance Poetry		
Spellings	Prefixes – super Prefixes – im 'sion' endings Words from 3/4 statutory list		
SPAG	Hemington Progression Document		

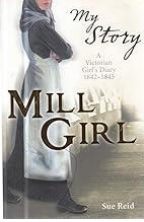

## Class 2 The Journey of Food Spring 2 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
 The Great Foodbank Heist	Fiction- a story about food poverty	3	<b>Poster:</b> design a poster to seeking support for your local food bank (Derby Food Bank).  <b>Non-chronological report:</b> where does our food come from?
 Where does my Food Come From?	Non-fiction Information text	2	<b>Instructions:</b> recipe writing
Poetry	Performance Poetry		
Spellings	tion' endings 'sion' endings Prefix- re 'ure' endings Words from 3/4 statutory list		
SPAG	Hemington Progression Document		





## Class 2 Victorians (Homes and Palaces) Summer 1 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
 	Fiction-narrative	5	<p><b>Retell:</b> the story from the point of view of the main character in the Manchester mill</p> <p><b>Persuasion:</b> create an account that tries to persuade the mill and factory owners to treat its workers fairly</p> <p><b>Debate:</b> were the mills a good thing or not? Factory owners against the workers. Feed this into the persuasion piece.</p> <p><b>Diary entry:</b> create an entry about the factory girl (use Mill girl as example text)</p>
Shakespeare week: A MidSummer Nights Dream	Play scripts/ drama	1	<p><b>Children carry out drama activities to re-enact parts of the play. Use the animated version from the BBC as the basis for the work</b></p> <p><a href="#">Shakespeare Week 2024 Teaching Resources - BBC Teach</a></p> <p><a href="#">a_midsummer_nights_dream_notes.pdf (bbci.co.uk)</a></p>
Poetry	Limericks and free verse Poetry		
Spellings	Suffix 'ly' Homophones and near homophones Words from 3/4 statutory list		
SPAG	Hemington Progression Document		

## Class 2 Modern Europe Summer 2 Cycle A

Book	Fiction Genre	Number of weeks	What Hemington children will write
Beowulf	Fiction: myth	5	<p>Character descriptions: invent a monster and describe its strengths and weaknesses.</p> <p>Narrative writing: imagine that Beowulf has appointed Wiglaf as the</p>



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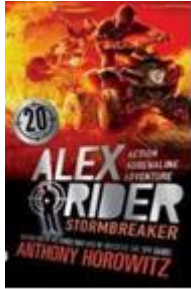
			<p>new King. Write an adventure story about Wiglaf and the monsters and demons who try to invade his kingdom.</p> <p>Journalistic writing</p> <p>Newspaper Article</p>
Poetry	Limericks and free verse Poetry		
Spellings	Suffix 'ly' Homophones and near homophones Words from 3/4 statutory list		
SPAG	Hemington Progression Document		

Class 3 Gods and Mortals Autumn 1 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
<p>Greek Mythology</p>	Myths	4	<p><b>Retell Greek Myths:</b> retell (own words) the stories of 'Pandora's Box' and 'The Fall of Icarus'.</p> <p><b>Aesop's Fables:</b> retell (own words) the selected Aesop's fables.</p>
<p>Aesop's Fables</p>	<p>Fables</p> <p>The Hare and the Tortoise</p> <p>The Boy who Cried Wolf</p> <p>Town Mouse and Country Mouse</p>	2	<p><b>Aesop's Fables:</b> retell (own words) the selected Aesop's fables.</p>
Poetry	Figurative Language		
Spellings	Recap of mixed spelling patterns from previous years Words ending in -able and -ably		

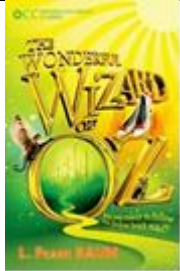


	Words from 5/6 statutory list
SPAG	Hemington Progression Document

## Class 3 The Journey of a River Autumn 2 Cycle A



Book	Fiction Genre	Number of weeks	What Hemington children will write
 <p>Storm Breaker</p>	Science Fiction	6	<p><b>Suspense:</b> create tension in narrative writing.</p> <p><b>Newspaper report:</b> Terror at the Science Museum!</p> <p><b>Narrative:</b> write a sequel to the story to include speech.</p> <p><b>Explanation:</b> how to use spy equipment.</p>
Poetry	Figuarative Language		
Spellings	Words with silent letters Words with 'ie/ei' Exceptions to the i before e rule except after c Words containing the letter string ough Words from 5/6 statutory list		
SPAG	Hemington Progression Document		

## Class 3 Traders and Raiders (The Vikings) Spring 1 Cycle A


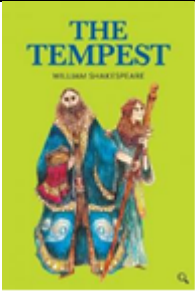
Book	Fiction Genre	Number of weeks	What Hemington children will write
 <p>The Wonderful Wizard of Oz</p>	Classic Fiction and Visual Literacy	5	<p><b>Character descriptions:</b> the Tin Man, Lion, Scarecrow</p> <p><b>Setting descriptions:</b> Oz</p> <p><b>Diary entries:</b> write from Dorothy's point of view.</p> <p><b>Poetry:</b> using the poetry book from Oz –L. Frank Baum, write a poem in the same style.</p> <p><b>Persuasive advert:</b> Join the Munchkins and Defeat the Witch!</p>



Poetry	Performance Poetry
Spellings	Words containing the letter string ough Words ending in able Homophones – words that are confused Words from 5/6 statutory list
SPAG	Hemington Progression Document

Class 3 Amazon Rainforest Spring 2 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
 The Rainforest Warrior	Adventure	4	<p><b>Setting description:</b> write descriptions of the Amazon Rainforest.</p> <p><b>Biography:</b> write a biography of a famous explorer (Henry Bates) or David Attenborough (biologist, historian and broadcaster).</p> <p><b>Non-chronological report:</b> 'Animals of the Amazon Rainforest'.</p> <p><b>Persuasion:</b> Save the Rainforests!</p>
 The Great Kapok Tree	Fiction- tale of a famous environmental activist	2	
Poetry	Performance Poetry		
Spellings	cious or –tious endings Words ending in –ancy Words with silent letters Words from 5/6 statutory list		
SPAG	Hemington Progression Document		

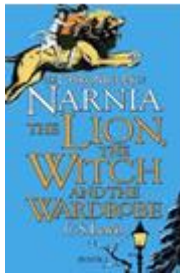


Class 3 America and the Atlantic Slave Trade Shakespeare Inspiration Days			
Book	Fiction Genre	Number of weeks	What Hemington children will write
Freedom By Catherine Johnson 	Historical fiction	5	Character Description: all about Nat and his feelings as he travels with his master to England  Explanation Text: What was the Atlantic Slave Trade and how did it impact on the families in America working on the plantation  Explanation- What was the slave ship Zong  Adventure writing: How was Nat going to free his family? Was it possible?
Poetry	Sonnets and Free Verse		
Spellings	Spellings (Purple Mash) Use of the hyphen Abstract nouns Double consonants words		
SPAG	Hemington Progression Document		
  The Tempest	Playscripts/ writing	1	What the children will write Play script: write a play script based on the events of the Tempest.  <b>Children carry out drama activities to re-enact parts of the play. Use the animated version from the BBC as the basis for the work</b>  <a href="#">Shakespeare Week 2024 Teaching Resources - BBC Teach</a>



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Class 3 Made in North America (California) Summer 2 Cycle A			
Book	Fiction Genre	Number of weeks	What Hemington children will write
 <p>The Lion, The Witch and the Wardrobe</p>	Fantasy Fiction	6	<p><b>Descriptive Narrative:</b> the opening scene from Narnia.</p> <p><b>Descriptive Narrative:</b> the evacuation scene from Narnia</p> <p><b>Diary:</b> a diary entry about the journey and arrival at the house</p> <p><b>Letter:</b> write a series of informal letters</p> <p><b>Non chronological report:</b> about WW1</p> <p><b>Descriptive narrative:</b> Lucy walking into the wardrobe.</p>
Poetry	Narrative Poetry and Free Verse		
Spellings	Use of the hyphen Abstract nouns Double consonants Words from 5/6 statutory list REVISION!		
SPAG	Hemington Progression Document		