

Hemington's Science Long Term Planning Class 3

| | Set A | Set B |
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| Autumn 1 | Gods and Mortals Topic SPACE! Y5 <i>Earth and space</i> | China- The Shang Dynasty Topic ILLUSTRATING LIFE CYCLES Y5 <i>Living things and their habitats</i> |
| | | Scientist Study: Spencer Silver (American) |
| Autumn 2 | The Journey of a River Topic MATERIALS CONSULTANTS Y5 <i>Properties and changes of materials</i> | The Frozen Kingdom SPECIAL EFFECTS MATERIALS Y5 <i>Properties and changes of materials</i> |
| | | Scientist Study: Christiaan Huygens (Dutch) |
| Spring 1 | Traders and Raiders Topic THE HUMAN SPECIES Y5 and Y6 <i>Animals including humans</i> | A Child's War Topic WELCOME TO FORCE-LAND Y5 <i>Forces</i> |
| | Scientist Study: Archimedes (Greek) | |
| Spring 2 | Amazon Rain Forest Topic THE CLASSIFICATION CODE Y6 <i>Living things and their habitats</i> | Tremors Topic THEATRE LIGHTING TECHNICIANS Y6 <i>Light</i> |
| | | Scientist Study: Ibn al-Haytham (Arabic) |
| Summer 1 | America and the Slave Trade Topic SENSATIONAL SCIENCE Includes more Y5 and Y6 content on <i>Properties and changes of materials</i> | Where We Live Topic ELECTRIC ART Y6 <i>Electricity</i> |
| | Scientist Study: Benjamin Franklin (American) | |
| Summer 2 | Made in North America (California) Topic MEDICAL MANOEUVES Includes more Y5 and Y6 content on <i>Animals including humans</i> | Coastlines Topic SURVIVAL OF THE FITTEST Y6 <i>Evolution and inheritance</i> |
| | Scientist Study: Louis Pasteur (French) | Scientist Study: Charles Darwin (English) |

For mixed age Y5/6 sets, we have ensured that children study biology, physics and chemistry each year. Some blocks (such as 'The Human Species') combine parts of the curriculum from Year 5 and Year 6. Other blocks (such as 'Space!') are based on Year 5 curriculum content, but are stretched to incorporate teaching at the level of Year 6 children. Others (such as 'Electric Art') are based on year 6 curriculum content, but are adapted to be accessible to year 5 children. In each set, the more

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difficult material is covered towards the end of the year to ensure progression for both sets of children.