



Forest School Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Class One	Forest School Safety; Plant Identification & Treasure Hunt Forest School Safety; Plant Identification & Treasure Hunt To co-construct safety rules for Forest School area. To explore the area with reference to safe risk taking.	Using natural materials 2D Sculpture To be able to use senses to investigate the Forest Schools area (Touch – hug a tree; Sight – colour matching; Smell- To be able to make woodland perfume, using sticks, water and woodland materials and to leave a perfume trail)	Using natural materials 3D Sculpture To experiment with free standing structures. To build knowledge for week 5	Den Building To be able to use sticks to create a basic (tripod) den structure on a small scale (e.g. for a small soft toy), using malleable material such as playdough as a joining material. To select covering materials (e.g. leaves)	Tools To be able to safely handle & use a Potato Peeler with adult support	Forest School Safety; Plant Identification To understand similarities and differences between tree sizes, colours and barks. To be able to identify the different parts of a tree	Using natural materials To be able to use senses to investigate the Forest Schools area (Sound – Listening Map; Taste – Woodland pic-nic)	Using natural materials 3D Sculpture To be able to make 3D sculpture in different areas of Forest School of an animal or insect. To use found items to give characteristics of chosen creature	Den Building To be able to use sticks to create a basic (tripod) den structure on a small scale (e.g. for a small soft toy), using wire/pipe cleaners to fix them in place.	Tools To be able to safely use a Bow Saw and a Hack Saw with adult support	Forest School Safety; Plant Identification To know what a seed is. To know where seeds come from. To be able to name seeds. To be able to identify seeds. Play the 'Shrinking Forest' game	Using natural materials To be able to use sculpture to develop and share ideas and imagination, using colour, pattern, texture, shape and form in the development of artworks. To explore natural materials – Forest Art To create tree parts artwork (lined to the work of Andy Goldsworthy)	Using natural materials 3D Sculpture To build on previous week to make sculpture 3D. To understand structures need solid/wider base.	Den-building To be able to use sticks to create a basic den structure on a larger scale (e.g. for a large soft toy), using malleable material such as playdough or wire as a joining material if desired. To select covering materials (e.g. leaves)	Tools To be able to use a Bow Saw with increasing independence. To be able to use a Bit and Brace with adult support.
Class Two	Forest School Safety; Plant Identification To do a scavenger	Using natural materials To consolidate prior learning on	Using natural materials 3D Sculpture To use natural	Den-building To do loop knots in order to peg out a tarpaulin	Tools To be able to whittle sticks using potato peelers.	Forest School Safety; Animal and Plant Identification To be	Using natural materials To select one of the animals that they learnt	Using natural materials 3D Sculpture To understand	Den-building To create a supporting line for tarpaulin by using timber	Tools To be able to cut wood using loppers and secateurs					



	<p>hunt and be able to use tree and plant identification kits to identify them.</p>	<p>use of natural materials to create ephemeral art. To be able to create a group sculpture using natural resources, making contrasting concentric rings around an object. Leaf rubbing Leaf lacing Bark rubbing</p>	<p>material to create hanging woven art, ie dream catcher (willow)</p>	<p>shelter (premade timber-hitched line.</p>		<p>able to identify woodland animals and / or birds that might be found in a UK forest</p>	<p>about in Week 1 as an inspiration for a piece of woodland artwork. To be able to use natural materials to make animal pictures and picture frames. To be able to select woodland materials that capture the characteristics of the animal they have chosen (e.g. materials that would work well to express a fox's bushy tail / hedgehog's prickly spines. To understand how to introduce a sense of energy and movement into their animal picture.</p>	<p>importance of worms in woodland environment . To make wormeries to observe worms at work</p>	<p>hitches. To use loop knots to peg out.</p>						
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<p>Class Three</p>	<p>Forest School Safety; Animal and Plant Identification To understand how to 'collect with respect'</p>	<p>Using natural materials To create a 2D puzzle or game to challenge peers. To encourage logical thinking</p>	<p>Using natural materials 3D Sculpture To recreate 2D puzzle or game into 3D. To be able to problem solve</p>	<p>Den-building To use lashing to create a free-standing shelter, without the use of tarpaulin.</p>	<p>Tools To be able to use a Bill Hook safely</p>	<p>Forest School Safety; Plant Identification To be able to identify a range of evergreen, deciduous, coniferous and broadleaf trees. To find out how many different plants are growing on the forest floor in our woodland area, by carefully throwing a quadrat, counting the number of plants growing underneath an area of deciduous trees and identifying them. To be able to record results in a 'Plant Diversity' table. To be able to identify</p>	<p>Using natural materials To understand the characteristics of different biomes. To know that England's woods and forests are temperate and deciduous. To be able to recognise seasonal signs in the forest. To use photography to identify the 4 main layers of temperate forests (ground layer; herb or field layer; understory or shrub layer; and canopy layer)</p>	<p>Using natural materials 3D Sculpture To independently make a movable sculpture eg puppet. To use gained knowledge to problem solve</p>	<p>Den-building To be able to make a raised log bed for a shelter. To be able to make a snow shelter</p>	<p>Tools To be able to use a Bow Saws, Hack Saws, potato peelers and knives independently.</p>					
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