



Curriculum Policy

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Introduction

Our personalised, cohesive 'Learning Means the World' curriculum is innovative, forward-thinking and highly relevant – dealing with tomorrow's issues today. It is devoted to providing pupils with a broad and deep level of learning, developing fully rounded individuals, fuelling creativity and resulting in positive change.

Written outside the constraints of the National Curriculum, and yet with over 85% coverage, it is meticulously planned and fully resourced to develop pupils' resilience, communication and life skills within real-life contexts.

Our curriculum is knowledge-rich and skills-based, providing the perfect blend of learning for pupils in a fast-changing and inter-dependent world.

'Learning Means the World' reflects the real world. It is a brave, forward thinking, buzzing, relevant curriculum that promotes independence, creativity and curiosity to help pupils become collaborators, innovators and leaders.

'Learning Means the World' takes an inter-disciplinary approach to learning and puts great emphasis on curriculum depth. It is 'hands-on', 'minds-on' and 'hearts-on' and makes pupil agency a key feature of the curriculum. The thematic approach to teaching and learning is designed to support children's natural curiosity, stimulate their creativity and promote an appetite for, and love of, learning. It offers children the chance to engage in deep learning giving them the time they need to reflect, consolidate and transfer their learning.

Our Skills Ladder is the bedrock of our curriculum model, giving a clear upward trajectory of subject-specific, skills-based learning. Coupled with a system of knowledge progression, called Knowledge Building, this ensures rigour and coverage and provides subject leaders with a clear, birds-eye view of progression. Knowledge is sequenced and mapped deliberately with six distinct fundamental learning pillars for each subject using progressive cognitive blocks. These are then applied to each thematic unit in the form of knowledge statements, that increase in complexity through the key stages and provide a big picture of knowledge progression throughout the school.

Elements such as our Catalyst Questions, Pupil-Led Activities and Essential Learning Experiences also ensure a greater depth of learning. Concept Flows give a logical sequence to learning and the Learning Pathways ensure pupils experience clear progression in the defined characteristics of effective learning.



The 4Cs

At the forefront of 'Learning Means the World' are world issues centred around the four Cs of Communication, Conflict, Conservation and Culture.

Communication

Communication is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. With more means of communication than ever, there are now even more ways to be misunderstood than ever. Having good communication skills involves being aware of both sender and receiver. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

Conflict

Poverty and political, social, and economic inequalities between groups predispose them to conflict. Eight out of 10 of the world's poorest countries are suffering, or have recently suffered, from large scale violent conflict. Wars in developing countries have heavy human, economic, and social costs and are a major cause of poverty and underdevelopment. Understanding world history would be impossible without understanding the conflicts that have shaped it. Pupils need to learn how to handle disagreements constructively and resolve their differences without yelling and screaming, ignoring and sulking, whining and moaning or resorting to violence. Conflict can be seen as an opportunity for learning about and understanding our differences.

Conservation

The population of human beings has grown enormously in the past two centuries and billions of people use up resources quickly. It's normal to feel powerless when faced with the enormity of world conservation issues, but pupils need to know that small actions can make a big difference.

Culture

Cultures evolve continuously, as people interact with one another, producing an intermingling of values, and material ways of life. Our communities are becoming increasingly diverse, creating a fusion of people of many religions, languages, economic and cultural groups. An understanding and appreciation of, and establishing relationships with people from, other cultures is vital in building and maintaining successful communities. An appreciation of cultural diversity goes hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how culture affects perception, influences behaviour and shapes personalities.



Curriculum Depth

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products

Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.

Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum
- To value, support and celebrate cultural diversity

Subject Coverage

English

Each thematic unit has literacy elements, including suggested core texts, which cover the broadest range of genres. These are linked to other areas of the curriculum, to provide rich learning experiences. Speaking and Listening is a key focus of our curriculum, highlighted by the 4Cs Communication thread. The Skills Ladder shows the progression of learning from Early Years to Year 6.

Mathematics

Thematic units have a maths links section, covering specific mathematical skills. This is an opportunity for pupils to apply learning through discrete maths lessons into different theme-related contexts. These are linked to other areas of the curriculum, to provide rich learning experiences.

Science

Science is taught directly through thematic units. Science is taught through working scientifically (involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

Foundation Subjects

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT / Computing, Music and RE are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

PSHE is taught throughout the themes and is also delivered through the accompanying 3D PSHE Programme.

Curriculum Mapping

























Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school.



Theme Cycles



















EXPLORERS / PATHFINDERS THEME CYCLES 2022 - 25

	2022 - 2023 CYCLE A	2023 - 2024 CYCLE B	2024 - 2025 CYCLE C
Theme 1 - Communication 30.08.22-14.10.22	 'Happy to Be Me' <i>All About Me</i>	 'Tell Us a Story' and Happily Ever After <i>Well-Known Stories</i>	 'Inter-Nation Media Station' <i>Media / Broadcasting</i>
Conservation / NC Essentials 24.10.22-11.11.22	 'No Place Like Home' <i>Houses and Homes</i>	 'Never Eat Shredded Wheat' <i>Geography</i>	 'Paddington's Passport' <i>Geography</i>
Additional Unit / Conflict / Additional Unit 14.11.22-16.12.22	 'Come and Join the Celebration'	 'Let's Play! <i>Toys and Games</i>	 'Children's Champion' <i>The Story of Thomas Barnardo</i>
Theme 2 - Culture 03.01.23-10.02.23	 'Come Fly With Me! <i>Asia</i>	 'Come Fly With Me! <i>Arctic Circle</i>	 'Zero to Hero' <i>Inspirational Figures, Past and Present</i>
Theme 3 - Conflict 13.02.23-31.03.23	 'Unity in the Community' <i>Where I Belong</i>	 'Help is at Hand' <i>Who Helps Us</i>	 'Land Ahoy! <i>Pirates</i>
Culture/ Competency Units 17.04.23-05.05.23	 'Under the Sea' <i>Stories of Friendship</i>	 'Jurassic Hunter' <i>The Story of Mary Anning</i>	 'Powhatan People' <i>The Story of Pocahontas</i>
Theme 4 - Conservation 08.05.23-23.06.23	 'Light Up the World' <i>The Sun - Light and Heat</i>	 'What On Earth...?' <i>Showing Respect for Our World</i>	 'Going Wild' <i>All About Animals</i>
Competency Units 26.06.23-12.07.23	 'Way Back When...' <i>Hats Had Brims</i>	 'Medicine Woman' <i>The Story of Elizabeth Blackwell</i>	 'The General' <i>The Story of Flora Drummond</i>



















ADVENTURERS THEME CYCLES 2022 - 23

	CYCLE A	CYCLE B
Theme 1 - Communication 30.08.22-14.10.22	 'That's All, Folks! <i>Film and Animation</i>	 'Lightning Speed' <i>The World Wide Web</i>
NC Essential Units 24.10.22-11.11.22	 'Rocky the Findosaur' <i>Science</i>	 'May the Force Be With You' <i>Science</i>
Competency Units 14.11.22-16.12.22	 'Lindow Man' <i>The Story of Prehistoric Man</i>	 'Viking Warrior' <i>The Story of Ragnar Lothbrok</i>
Theme 2 - Culture 03.01.23-10.02.23	 'Come Fly With Me! <i>Africa</i>	 'Cry Freedom' <i>All About Slavery</i>
Theme 3 - Conflict 13.02.23-31.03.23	 'Athens v Sparta' <i>Conflict in Ancient Greece</i>	 'Law and Order' <i>Rules and Rights</i>
Competency Units 17.04.23-05.05.23	 'Saxon King' <i>The Story of Harold Godwinson</i>	 'Window on the World' <i>Geography</i>
Theme 4 - Conservation 08.05.23-23.06.23	 'Picture Our Planet' <i>Photo Stories</i>	 'Under the Canopy' <i>Rainforests</i>
NC Essential Units 26.06.23-12.07.23	 'Out and About' <i>Geography</i>	 'Three Giant Steps' <i>Geography</i>















NAVIGATORS THEME CYCLES 2022- 23









	CYCLE A	CYCLE B
Theme 1 - Communication 30.08.22-14.10.22	 'A World of Bright Ideas' <i>Inventions and Developments</i>	 'Mission Control' <i>Earth and Beyond</i>
NC Essential Units 24.10.22-11.11.22	 'Go With the Flow' <i>Science</i>	 'Time Team' <i>History / Geography</i>
NC Essential Units 14.11.22-16.12.22	 'In Your Element' <i>Geography</i>	 'Been Around the World' <i>Geography</i>
Theme 2 - Culture 03.01.23-10.02.23	 'Come Fly With Me!' <i>America</i>	 'I Have a Dream...' <i>Discrimination and Prejudice</i>
Theme 3 - Conflict 13.02.23-31.03.23	 'You're Not Invited' <i>Invaders and Settlers</i>	 'Wars of the World' <i>Wars, Past and Present</i>
Competency Units 17.04.23-05.05.23	 'True Crime?' <i>The Pendle Witches</i>	 'Pharaoh Queen' <i>The Story of Hatshepsut</i>
Theme 4 - Conservation 08.05.23-23.06.23	 'Global Warning' <i>Waste and Pollution</i>	 'Full of Beans' <i>Energy</i>
Competency Units 26.06.23-12.07.23	 'British Bulldog' <i>The Story of Winston Churchill</i>	 'Fighting Footballer' <i>The Story of Walter Tull</i>


Curriculum Subject Overviews


 CURRICULUM SUBJECTS OVERVIEW								
ART								
Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design (Printing SDT)	Drawing	

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 CURRICULUM SUBJECTS OVERVIEW								
ICT / COMPUTING								
Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Computer Science	Computer Science	Research Multimedia	Multimedia	Multimedia - Computer Science	Multimedia	Multimedia	Data Handling
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	E-Safety	Computer Science	Multimedia	Multimedia	Animation	Networks	Email	Computer Science
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Multimedia	Computer-Aided Design	Multimedia	Multimedia Data Handling	Multimedia	Computer Science	Multimedia	Multimedia

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CURRICULUM SUBJECTS OVERVIEW DANCE

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Physical Tableaux	Push and Pull		Inuit Drum Dancing	E-motions		Animal Movements	Live Wires
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Decision-Making	Jewish Dancing	African Dance	Cartoon Moves		Scottish Reel Capoeira Meke	
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
			Flash Mob	Line Dancing	Orbital Pathways	Lindy Hop	Zumba	



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CURRICULUM SUBJECTS OVERVIEW DRAMA

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
		Pirate Improvisation	Character Roles		The Frog Prince	My School Channel Pupils Interviews	Habitats Under Threat	Noises in the Night
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Greek Myths	Consequences	Bible Story Festivals of Light			Human LAN		The Enchanted Island
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Time Travellers			Moon Landing			World Changers



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CURRICULUM SUBJECTS OVERVIEW DESIGN TECHNOLOGY

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	SDT - Structures	The Pirate Design Project	The Gift Task	SDT - Mechanisms - Sliders and Levers 1	The Fairy Design Project Food Technology	Design Nan's Outfit Task (Textiles)	SDT - Textiles	SDT - Mechanisms - Sliders and Levers 2
 Adventurers	Athens v Sparta	Law and Order	A World of Difference / Cry Freedom	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	SDT - Structures	SDT - Mechanisms - Levers and Linkages 1		Food Technology Benin Plaque Task	SDT - Mechanisms - Levers and Linkages 2	The Evil Genius Design Project	SDT - Textiles Weaving Food Technology	The Tribal Child Design Project
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	SDT - Electronics 1	The Soldier Design Project	SDT - Textiles	SDT - Structures 1 Dream Catchers Task	The Spaceman Design Project	SDT - Structures 2	SDT - Electronics 2	Board Game Task



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SDT = Skills Development Task



CURRICULUM SUBJECTS OVERVIEW GEOGRAPHY

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Local Area Maps and Plans	Continents & Oceans Features Compass Directions	Countries	Weather & Climate Features Maps and Globes			Habitats Physical Features	Countries Global Solar Energy
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Features Maps and Globes	Countries	Features Maps and Globes	Countries Maps and Globes			Countries Features Weather and Climate	Rainforests Maps and Globes
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Countries	Countries Maps and Globes	Countries	Maps and Globes Climate Features			Countries Maps and Globes	Maps



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CURRICULUM SUBJECTS OVERVIEW

HISTORY

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Significant Local Historical Figure / Event		Famous People	The Inuits		History of Broadcasting	Extinction	
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Ancient Greece	History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	World Wars Civil Wars	The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		



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CURRICULUM SUBJECTS OVERVIEW

MATHS

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Time Position and Direction	Length Shape Number Problems	Fractions Money	Time	Shape Pattern Time	Statistics Time	Number	Length Fractions
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Statistics Shape and Angles	Number		Measure Number	Statistics Time	Measure	Number Statistics	Mayan Maths
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Measure	Roman Numeral Number Problems	Maths Game Time	Statistics Number	Measure Time	Measure	Statistics Number	Measure



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CURRICULUM SUBJECTS OVERVIEW

MUSIC

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition



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CURRICULUM SUBJECTS OVERVIEW

SCIENCE

Learning Pathways								
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials



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Assessment

Rigorous and meaningful assessment at pupil, class and subject level, is vital for consolidation, self-evaluation, to celebrate achievement and to reflect on progress made. Track Zone, our online tracking area, enables recording, monitoring and updating of assessments in real-time, helping to identify gaps in learning and highlighting any areas for development. Subject Leader Assessment Packs enable in-depth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.

