



Sex and Relationships Policy

Review Autumn 2020
Next Review Autumn 2022

Curriculum

'Sex and Relationships Education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage, stable and loving relationships, respect, love and care. It is about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation, or sexual activity.....'

DfEE Sex and Relationships Guidance 2000.

Provision of sex and relationship education

- We have access to the Sex and Relationship Education (S.R.E.) developed by the Pathfinder Project of local Primary and Secondary Schools
- The scheme of work has been adapted to suit organisation and rolling programmes. **However, puberty is taught annually to every Yr 5 child.**
- Individual teachers deliver the scheme of work in an appropriate teaching style as a discrete or cross-curricular subject e.g. through Science, P.S.H.E.
- Wherever possible the correct terminology will be used e.g. penis and vagina, from Foundation onwards.
- We use the discretion as to whether sexual development and personal hygiene is taught to mixed or single gender groups, from year to year, depending on the cohort.
- Consideration will be given to ethnic and cultural values and beliefs.
- Provision is made for pupils with Special Educational Needs e.g. an individual programme would be followed to ensure understanding of specific sexual development using additional support. It may be appropriate to withdraw pupils from some aspects of the programme because of immaturity.
- The school has use of :
 - Channel 4's Living and Growing DVD
 - BBC Birth and Growth
 - Books for pupils
 - Body tabards
 - Jigsaw PSHE scheme

Aims

- To have common experiences of attitudes and values and development
- To have a whole school policy for the teaching of Sex and Relationships across the curriculum and throughout the school.
- For Sex and Relationships Education to be an integral part of the learning process, beginning in childhood and continuing into adult life.
- To teach children about the basic processes of reproduction.
- To have due consideration to the diversity and qualities of relationships in family life.
- To help children develop a set of moral values and responsibilities.
- To foster a sense of self esteem and self worth.
- To help children to understand that they have rights over their own bodies and to be aware of possible dangers.
- To promote the importance of personal health and hygiene.
- To provide appropriate information at the appropriate time to dispel myths and reassure.

- To encourage parents to discuss matters of sex and relationships with their children.

Responsibility for provision of sex and relationship education

The overall responsibility lies with the governing body of each school.

Parents

Encouraging parents to discuss sex and relationships with their children is one of our aims. This is particularly important in building a healthy relationship with their child.

Parents will have:

- Every opportunity to consider the content of the schools programme and teaching materials prior to its implementation.
- A right to withdraw their child from any part of this programme should they object to its content.

Child Protection

Teachers need to be aware that effective teaching of sex and relationships can lead to disclosure of a child protection issue. This would be dealt with in accordance to Child Protection Procedures.

Monitoring and Evaluation

Each school will be responsible for monitoring their own delivery of Sex and Relationships.